What activities can we do to explain eclipses?



Model of the Eclipse

Simple model, not to scale, helping students understand shadows and the positions of Sun, Earth and Moon during eclipses.



- **★ Large ball or globe for the**Earth
- **★Small ball for the Moon**
- ★ Light source for the Sun (real Sun outside, or light/flashlight inside)
- **★If inside, place the "Sun"** as far away from the balls as possible.

http://www.nisenet.org/catalog/exploring-solar-system-solar-eclipse



Teaching and Observing Eclipses Model of the Eclipse

Question for students:

- **★What happens when the Sun, the Earth and the Moon are aligned?**
- **★Can you model a lunar eclipse?** a solar eclipse?
- **★ Does the Moon's shadow cover the whole Earth? Does the Earth's shadow cover the whole Moon?**
- **★Does the Moon move around the Earth? How does that affect the position of its shadow?**
- **★During the eclipse you modeled, what would people on Earth see?** people on the Moon?



Activity similar to the previous one, but with the Earth-Moon system to scale.

The perfect alignment for eclipses is much harder to obtain this way. This helps understand why eclipses don't happen every month.



http://nightsky.jpl.nasa.gov/download-view.cfm?Doc ID=327



- **★Styrofoam ball 2.5 cm (Earth)**
- ★ Styrofoam ball about 0.7 cm (Moon)
- **★2** paper clips
- **★**Tape
- **★1m ruler or stick**

On the ruler, put the balls 75cm apart. This now represents the Earth-Moon system to scale.





Teaching and Observing Eclipses Model of the Eclipse to Scale



- **★Unfold a paper click and** insert it in the styrofoam ball.
- **★** Tape the paper clip to the ruler.





- **★ Set of 5 activities**
- **★\$35 US**
- **★Order from the**Astronomical Society of the Pacific:

https://myasp.astrosociety.org/product/KT110/yardstickeclipseactivity.php



- **★** Hold the ruler in the sunlight and align the Earth and the Moon to create eclipses, either solar or lunar.
- **★ Careful not to create shadows with your hands. If necessary, unfold the paper clips even more to put the balls further from the ruler.**



Since the alignment can be difficult, we can use the shadows of both balls on the ground. They should be right on top of one another to create an eclipse.

Teaching and Observing Eclipses Model of the Eclipse to Scale

Lunar Eclipse

Lit Moon



Eclipsed Moon



Teaching and Observing Eclipses Model of the Eclipse to Scale

Solar Eclipse

Shadow of the Moon

